ECYEH/ECYEH-ARP-HCY	ARP-HCY
Section 1: Homeless Liaison Responsibilities for McKinney-Vento Information Distribution	
1.a. How does the LEA assign an appropriate homeless liaison? Please identify the homeless liaison's position(s) in your LEA. [BEC]	
2.a. How are school personnel informed about the assigned LEA homeless liaison, the liaison's role and responsibilities in supporting McKinney-Vento compliance, and how to access McKinney-Vento services for students? [BEC; SEA]	
3.a. What training is provided to school personnel regarding the key elements of the McKinney-Vento Homeless Assistance Act, the Education for Homeless Youth BEC, and ARP-HCY II including program requirements, the definition and categories of homelessness, LEA responsibilities, homeless students' rights, and Title IA support? [BEC; SEA; ARP-HCY II]	1.a. What training is provided to school personnel regarding the key elements of the McKinney-Vento Homeless Assistance Act, the Education for Homeless Youth BEC, and ARP-HCY II including program requirements, the definition and categories of homelessness, LEA responsibilities, homeless students' rights, and Title IA support? [BEC; SEA; ARP-HCY II]
4.a. What methods does the LEA use to ensure students, families and unaccompanied youth are aware of their McKinney-Vento rights and available program services? [BEC; SEA; ARP-HCY II]	2.a. What methods does the LEA use to ensure students, families and unaccompanied youth are aware of their McKinney-Vento rights and available program services? [BEC; SEA; ARP-HCY II]
5. a. What training, outreach or activity is conducted with local community agencies and networks, such as homeless coalitions, shelter providers, or service providers working with families/students experiencing homelessness? [BEC; SEA; ARP-HCY II]	3.a. What training, outreach or activity is conducted with local community agencies and networks, such as homeless coalitions, shelter providers, or service providers working with families/students experiencing homelessness? [BEC; SEA; ARP-HCY II]
6.a. How does the LEA ensure all shelters and community homeless service providers are aware of the transportation mandate that allows for students to remain in their school of origin? [BEC; ARP-HCY II]	4.a. How does the LEA ensure all shelters and community homeless service providers are aware of the transportation mandate that allows for students to remain in their school of origin? [BEC; ARP-HCY II]
Section 2: LEA Responsibilities per the PA BEC Education for Homeless Youth, ARP-HCY	
7. a. How does the LEA ensure that internal policies and/or procedures do not create or exacerbate educational barriers to the identification, enrollment and retention of students experiencing homelessness? [BEC; SEA; ARP-HCY II]	5.a. How does the LEA ensure that internal policies and/or procedures do not create or exacerbate educational barriers to the identification, enrollment and retention of students experiencing homelessness? [BEC; SEA; ARP-HCY II]
8. a. How does the LEA ensure timely and accurate identification of students experiencing homelessness? [BEC; SEA; ARP-HCY II]	6. a. How does the LEA ensure timely and accurate identification of students experiencing homelessness? [BEC; SEA; ARP-HCY II]
9.a. How does the LEA ensure immediate enrollment for these students? [BEC; SEA; ARP-HCY II]	7.a. How does the LEA ensure immediate enrollment for these students? [BEC; SEA; ARP-HCY II]
10.a. Are school records made available in a timely manner when a student transfers out of the school/district? [BEC; SEA]	

ECYEH/ECYEH-ARP-HCY	ARP-HCY
11.a. How does the LEA assist unaccompanied homeless youth with enrollment, school placement decisions, and academic supports? [BEC; SEA; ARP-HCY II]	8.a. How does the LEA assist unaccompanied homeless youth with enrollment, school placement decisions, and academic supports? [BEC; SEA; ARP-HCY II]
12. a. What referral processes/procedures are used to ensure that students experiencing homelessness receive all appropriate educational services in a timely manner? (e.g. Title I, special education, before- and after-school programs, vocational and technical education, gifted and talented programs, etc.). [BEC; SEA; ARP-HCY II]	9.a. What referral processes/procedures are used to ensure that students experiencing homelessness receive all appropriate educational services in a timely manner? (e.g. Title I, special education, before- and after-school programs, vocational and technical education, gifted and talented programs, etc.). [BEC; SEA; ARP-HCY II]
13.a. What specific support interventions does the LEA provide to facilitate academic achievement for students experiencing homelessness? [BEC; SEA; ARP-HCY II]	10.a. What specific support interventions does the LEA provide to facilitate academic achievement for students experiencing homelessness? [BEC; SEA; ARP-HCY II]
14.a. Educational Success Outcomes [BEC; SEA; ARP-HCY II]	11.a. Educational Success Outcomes [BEC; SEA; ARP-HCY II]
15.a. How does the LEA review or analyze other factors which may impact the educational success of students experiencing homelessness? [BEC; SEA; ARP-HCY II]	12.a. How does the LEA review or analyze other factors which may impact the educational success of students experiencing homelessness? [BEC; SEA; ARP-HCY II]
16.a. How does the LEA ensure child/family referrals to appropriate health care, dental services, and other medical services? [BEC; SEA; ARP HCY II]	13.a. How does the LEA ensure child/family referrals to appropriate health care, dental services, and other medical services? [BEC; SEA; ARP HCY II]
17.a. How does the LEA ensure these students' access to free meals provided by the district through federal, state or local food programs? [BEC]	
18.a. How does the LEA ensure appropriate early childhood services, such as early intervention, Head Start, Early Head Start, Pre-K Counts, or private preschool providers, for families experiencing homelessness? [BEC; SEA; ARP-HCY II]	14.a. How does the LEA ensure appropriate early childhood services, such as early intervention, Head Start, Early Head Start, Pre-K Counts, or private preschool providers, for families experiencing homelessness? [BEC; SEA; ARP HCY II]
19.a. How does the LEA ensure homeless families' access to district-wide parent involvement activities and initiatives? [SEA; ARP-HCY II]	15.a. How does the LEA ensure homeless families' access to district-wide parent involvement activities and initiatives? [SEA; ARP-HCY II]
20.a. How does the LEA ensure collaboration, communication and service coordination between the school and community agencies to meet the needs of students/families experiencing homelessness? [BEC; SEA; ARP-HCY II]	16.a. How does the LEA ensure collaboration, communication and service coordination between the school and community agencies to meet the needs of students/families experiencing homelessness? [BEC; SEA; ARP-HCY II]
Section 3: Title 1A [BEC; SEA; ARP-HCY II applies to all Title I Questions 21 A- G]	
21.A. Does your LEA receive Title I funds? Allocation? Please note that Title I allocation information is requested in the first section of this monitoring tool.	17.A. Does your LEA receive Title I funds? Allocation? Please note that Title I allocation information is requested in the first section of this monitoring tool.
21.B. How does the LEA ensure coordination between Title IA and ECYEH services to meet the needs of students experiencing homelessness?	17.B. How does the LEA ensure coordination between Title IA and ECYEH services to meet the needs of students experiencing homelessness?
21.C. How does the LEA ensure that children and youth experiencing homelessness are eligible for Title I, Part A, services?	17.C. How does the LEA ensure that children and youth experiencing homelessness are eligible for Title I, Part A, services?
21.D How does the LEA determine its Title I, Part A, reservation for students experiencing homelessness?	17.D. How does the LEA determine its Title I, Part A, reservation for students experiencing homelessness?
21.E. How are Title I, Part A homeless set-aside funds used?	17.E. How are Title I, Part A homeless set-aside funds used?
21.F. What percentage of the set-aside amount has been used to date this year?	17.F. What percentage of the set-aside amount has been used to date this year?

ECYEH/ECYEH-ARP-HCY	ARP-HCY
21.G. What happens with any unspent Title IA homeless set-aside funds at the end of the fiscal year?	17.G. What happens with any unspent Title IA homeless set-aside funds at the end of the fiscal year?
Section 4: Other Federal Funding, Best Interest Determination and Dispute Resolution	
22.a. Which other sources of Federal funding has the LEA used to improve services to students experiencing homelessness? [SEA; ARP-HCY II]	18.a. Which other sources of Federal funding has the LEA used to improve services to students experiencing homelessness? [SEA; ARP-HCY II]
23.a. How does the LEA conduct best interest determinations for school placement decisions? [BEC; SEA]	
24.a. How does the LEA ensure the student's right to attend their school of origin or school of current residence? [BEC; SEA]	
25.a. Does the LEA have a written dispute resolution policy? [BEC; SEA]	
26.a. How does the LEA ensure that parents or unaccompanied youth experiencing homelessness are informed of their right to appeal educational placement decisions made by the district with which they disagree? [BEC; SEA]	
27.a. Does the LEA allow a student experiencing homelessness to attend their school of choice even when an enrollment dispute is in process? [BEC; SEA]	
Section 5: ECYEH Training and Support from Regional Offices	
28.a. How does the LEA obtain specific training or technical assistance from the ECYEH regional/site office? [BEC; SEA]	
29.a. Which of the following ECYEH Regional Office training topics has the LEA participated in [BEC; SEA]:	
Section 6: Reporting	
30.a. How does the LEA provide information/data about their students experiencing homelessness? [SEA; ARP-HCY II]	19.a. How does the LEA provide information/data about their students experiencing homelessness? [SEA; ARP-HCY II]